New Jersey Department of Education Part 1- Transitioning from Early Intervention to Preschool Students with Disabilities Part 2- Highlights from the Office of Special Education, Preschool Team Office of Special Education Division of Educational Services

Part 2: Highlights and Initiatives from the Office of Special Education Preschool Team



NJDOE-OSE — Preschool Collaboration

Collaboration with other specialists throughout OSE

ECTA/DaSy – Nationwide 619 Community

NASDE – National Association of State Directors of Special Education

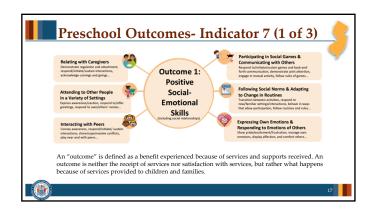
NJDOE Division of Early Childhood Services – Office of Preschool

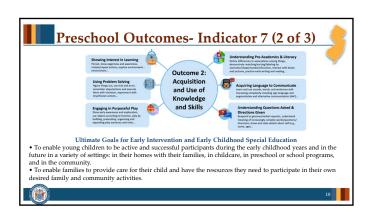
NJDOE Division of Early Childhood Services – Office of K-3

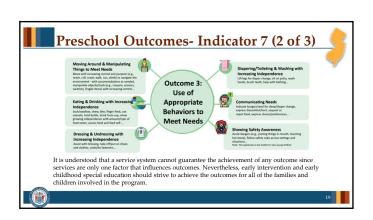
NJ Department of Health – NJEIS Part C

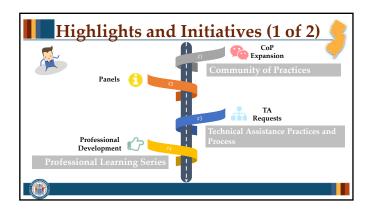
NJPSA – Special Education/Early Childhood Committee, TECLI, Inclusion Interview Series

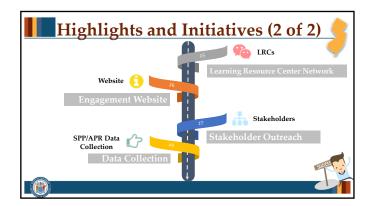
NJ Pyramid Model State Leadership Team

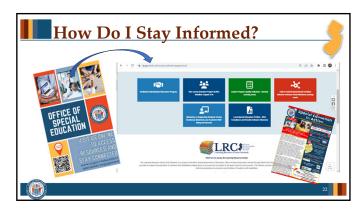














| References and Resources (1 of 2) | 53 |
|--|----------|
| • IDEA P.L. 105-17 Section 636 and Federal Register 34CFR Part B, Section 300.342. | |
| • 2023. NREIC Transition Presentation. NJDOH, NAEYC | |
| Transition from Early Intervention Services to Part B Preschool Special Education Checklist | |
| Federal IDEA Part C & Part B Transition Requirements for Late Referrals to IDEA Part C (<135 days before the child's 3rd birthday) | <u>i</u> |
| • The Power of Playful Learning in the Early Childhood Setting | |
| NAEYC (2002). Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition | |
| | |
| | |
| | 24 |

• All About My Child • NAEYC (2002). Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition • https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/ps inclusion dec naeyc ec.pdf

